

## Edgewood Middle

200 Edgewood Circle

Ninety Six, SC 29666

**Grades** 6-8 Middle School

**Enrollment** 402 Students

**Principal** Wallace Andrew Hall, Jr.

864-543-3511

**Superintendent** Dan W. Powell, Ph.D.

864-543-3100

**Board Chair** N.H. Cobb

864-543-2647

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	23	1	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	No

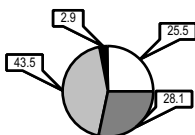
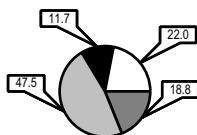
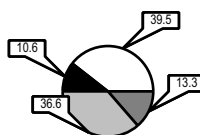
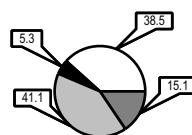
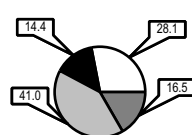
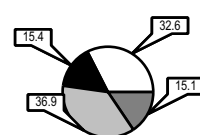
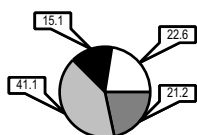
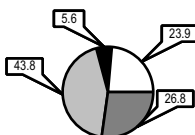
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	394	100.0	25.6	43.3	28.2	2.9	42.7	Yes	Yes
<b>Gender</b>									
Male	204	100.0	32.8	39.6	24.0	3.6	35.9		
Female	190	100.0	18.2	47.1	32.6	2.1	49.7		
<b>Racial/Ethnic Group</b>									
White	290	100.0	21.0	43.4	32.0	3.6	49.1	Yes	Yes
African American	97	100.0	39.1	45.7	14.1	1.1	21.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	344	100.0	18.0	46.8	31.8	3.3	48.3		
Disabled	50	100.0	80.4	17.4	2.2	0.0	2.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	394	100.0	25.6	43.3	28.2	2.9	42.7		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	393	100.0	25.6	43.3	28.2	2.9	42.7		
<b>Socio-Economic Status</b>									
Subsidized meals	179	100.0	38.6	41.0	18.7	1.8	28.9	Yes	Yes
Full-pay meals	215	100.0	15.5	45.1	35.7	3.8	53.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	394	100.0	22.2	47.2	19.0	11.6	42.2	Yes	Yes
<b>Gender</b>									
Male	204	100.0	24.5	41.1	21.4	13.0	45.8		
Female	190	100.0	19.8	53.5	16.6	10.2	38.5		
<b>Racial/Ethnic Group</b>									
White	290	100.0	16.4	47.3	22.4	13.9	48.0	Yes	Yes
African American	97	100.0	41.3	45.7	8.7	4.3	22.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	344	100.0	15.9	49.8	21.0	13.2	46.8		
Disabled	50	100.0	67.4	28.3	4.3	0.0	8.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	394	100.0	22.2	47.2	19.0	11.6	42.2		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	393	100.0	22.2	47.2	19.0	11.6	42.2		
<b>Socio-Economic Status</b>									
Subsidized meals	179	100.0	38.0	39.8	15.7	6.6	32.5	Yes	Yes
Full-pay meals	215	100.0	9.9	53.1	21.6	15.5	49.8		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	394	100.0	39.6	36.4	13.5	10.6	24.0
<b>Gender</b>							
Male	204	100.0	40.1	31.8	12.0	16.1	28.1
Female	190	100.0	39.0	41.2	15.0	4.8	19.8
<b>Racial/Ethnic Group</b>							
White	290	100.0	33.5	37.4	15.7	13.5	29.2
African American	97	100.0	58.7	32.6	7.6	1.1	8.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	344	100.0	33.6	39.3	15.0	12.0	27.0
Disabled	50	100.0	82.6	15.2	2.2	0.0	2.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	394	100.0	39.6	36.4	13.5	10.6	24.0
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	393	100.0	39.6	36.4	13.5	10.6	24.0
<b>Socio-Economic Status</b>							
Subsidized meals	179	100.0	51.8	33.7	9.0	5.4	14.5
Full-pay meals	215	100.0	30.0	38.5	16.9	14.6	31.5

<b>Social Studies</b>							
All Students	394	100.0	38.5	40.9	15.3	5.3	20.6
<b>Gender</b>							
Male	204	100.0	38.0	35.9	17.7	8.3	26.0
Female	190	100.0	39.0	46.0	12.8	2.1	15.0
<b>Racial/Ethnic Group</b>							
White	290	100.0	33.1	42.0	18.1	6.8	24.9
African American	97	100.0	53.3	39.1	7.6	0.0	7.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	344	100.0	32.1	44.7	17.1	6.0	23.1
Disabled	50	100.0	84.8	13.0	2.2	0.0	2.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	394	100.0	38.5	40.9	15.3	5.3	20.6
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	393	100.0	38.5	40.9	15.3	5.3	20.6
<b>Socio-Economic Status</b>							
Subsidized meals	179	100.0	49.4	36.7	12.0	1.8	13.9
Full-pay meals	215	100.0	30.0	44.1	17.8	8.0	25.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	125	100.0	36.0	32.0	25.6	6.4	32.0
	7	144	100.0	17.5	51.0	26.6	4.9	31.5
	8	123	100.0	20.5	42.6	34.4	2.5	36.9
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	32.6	43.4	21.7	2.3	24.0
	7	127	100.0	31.4	43.8	22.3	2.5	24.8
	8	133	100.0	12.6	43.3	40.2	3.9	44.1
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	125	100.0	28.0	40.0	20.8	11.2	32.0
	7	144	100.0	17.5	37.1	29.4	16.1	45.5
	8	123	100.0	27.0	54.9	15.6	2.5	18.0
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	20.9	51.2	17.8	10.1	27.9
	7	127	100.0	17.4	41.3	19.8	21.5	41.3
	8	133	100.0	27.6	49.6	18.9	3.9	22.8
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	49.6	30.2	11.6	8.5	20.2
	7	127	100.0	34.7	37.2	14.0	14.0	28.1
	8	133	100.0	33.9	42.5	14.2	9.4	23.6
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	55.8	34.9	7.8	1.6	9.3
	7	127	100.0	41.3	38.0	14.0	6.6	20.7
	8	133	100.0	18.1	50.4	23.6	7.9	31.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 402)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 39.0%	18.8%	15.5%
Retention rate	3.9%	Up from 0.3%	2.5%	3.0%
Attendance rate	95.7%	Up from 95.4%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	Down from 3.1%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%	Down from 2.6%	3.6%	4.6%
Eligible for gifted and talented	0.0%	Down from 20.6%	22.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.3%	Up from 10.2%	12.9%	13.6%
Older than usual for grade	1.2%	Up from 0.3%	3.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	0.9%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 25)</b>				
Teachers with advanced degrees	40.0%	Up from 37.9%	52.6%	51.8%
Continuing contract teachers	96.0%	Up from 86.2%	80.2%	78.1%
Highly qualified teachers	100.0%	Up from 91.3%	90.3%	89.6%
Teachers with emergency or provisional certificates	4.0%	Up from 3.6%	4.5%	6.0%
Teachers returning from previous year	89.3%	Up from 85.1%	87.3%	85.4%
Teacher attendance rate	97.2%	Up from 93.9%	95.1%	94.9%
Average teacher salary	\$42,342	Up 4.4%	\$42,015	\$41,328
Prof. development days/teacher	11.8 days	Up from 9.4 days	12.0 days	11.5 days
<b>School</b>				
Principal's years at school	0.0	No change	4.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.3 to 1	22.7 to 1	21.3 to 1
Prime instructional time	91.7%	Up from 88.2%	89.7%	89.3%
Dollars spent per pupil*	\$6,565	Up 7.0%	\$5,642	\$6,022
Percent of expenditures for teacher salaries*	66.4%	Up from 64.4%	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Edgewood Middle School serves the Ninety Six area as its only middle school. We are a school with a stable enrollment of approximately four hundred students in grades six through eight. Our student population is about twenty-five percent minority, and under fifty percent poverty-level. Edgewood has a reputation of academic excellence and an active athletic program. We are proud of our students in all areas. As we begin a new school year, we invite parents and other community members to join with us to help take Edgewood Middle School to even greater heights.

Edgewood Middle School provides a transition from elementary school to high school. It is the mission of a middle school to provide experiences that assist in the facilitation of the whole student from childhood through adolescence. Students are taught the base core subjects (English/language Arts, math, science and social studies) and are exposed to a wide variety of other topics such as Spanish, art, music, computer technology and physical education. We believe that the student is better able to decide his/her future with a curriculum that is rich in variety and quality. Our students have the opportunity to take subjects that enhance their abilities to make decisions that will greatly increase the chance for success in education, the world of work, and life in general.

The staff of Edgewood Middle School is very stable with the majority of our teachers having been here longer than five years and several more than ten. Our staff is very caring and student-oriented. All teachers are fully certified in their teaching areas and, by the end of 2006, all certified teachers will be "Highly Qualified" as defined by the "No Child Left Behind" Act (NCLB).

Edgewood continues to lead the way in career exploration. We consistently have one hundred percent of our students taking part in "Job Shadow Day" in February. Our career exploratory program offers the student a realistic look at the world of work.

We have an average of ten to twenty of our eligible students to qualify as Junior Scholars. On average, fifteen percent of our students earn A/B and A Honor Roll for the entire year.

Edgewood Middle School is a place where the student is the focal point of everything that is done. Students are recognized and rewarded for outstanding achievements. Student-centered is not a term, but a way of life here.

Any time you have questions or desire additional information, feel free to contact or visit the school. Mr. Wally Hall is the principal and Mr. Colie Rushton is the chairperson of the School Improvement Council.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	120	70
Percent satisfied with learning environment	100.0%	71.4%	76.5%
Percent satisfied with social and physical environment	89.3%	71.4%	71.0%
Percent satisfied with school-home relations	77.8%	84.2%	54.4%

\*Only students at the highest middle school grade level at this school and their parents were included.